Weeks 4-6 on Check-In/Check-Out = Progress check: Tier Two Committee will prompt problem solving teams to continue, add, change, or monitor CICO tier two behavior intervention.

At the next problem solving team meeting look over Check-In/Check-Out data to make recommendations to Tier Two Team for:

or or or

Individualize CICO: (Ex: additional check in time, change CICO manager, specific goals) If individualizing goals or the daily progress report, develop the goals using the school-wide behavior matrix. For assistance contact Liz and/or Jerim

Start CICO self-monitoring

Continue CICO as is

Recommend for SAP group

SAP group is an additional eight week intervention. Students will continue on CICO as is.

At next progress check the problem solving team will help determine if student will continue, change, add, or monitor.

or or or

Individualize CICO: (Ex: additional check in time, change CICO manager, specific goals) If individualizing goals or the daily progress report, develop the goals using the school-wide behavior matrix. For assistance contact Liz and/or Jerim

Start CICO self-monitoring

Continue monitoring with CICO only

Assign to another SAP rotation

Progress check after 4-6 weeks of individualized CICO

or or or or

Simple Behavioral Intervention Plan (BIP) / Functional Behavioral Assessment (FBA)

(developed with support)

Assign to another SAP rotation

Continue or adjust individualized CICO

Start CICO self-monitoring

Monitor with standard CICO only